



Days 1-5

Day	DXL skills
Day 1	Count using stickers - up to 10 VNE
Day 2	Count shapes in rings - up to 10 79V
Day 3	Show numbers on ten frames - up to 20 HZM
Day 4	Skip-count by tens W6M
Day 5	Add with pictures - sums up to 5 LZY

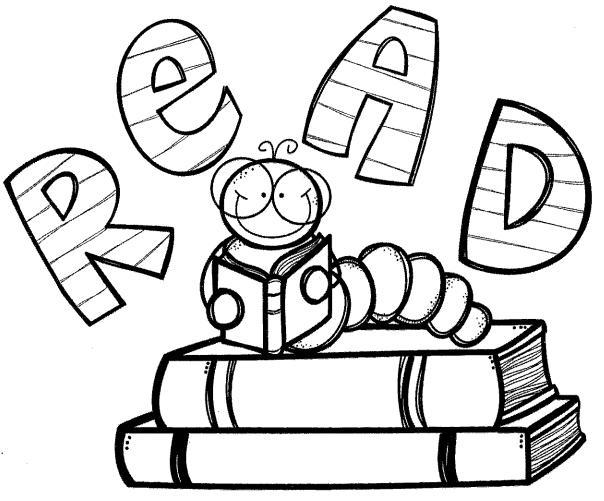
IXL Summer Boost - 1st grade



Days 6-10

Day	IXL SRIUS
Day 6	Complete a sequence - up to 10 5A2
Day 7	Add two numbers - sums up to 5 YAX
Day 8	Fewer, more, and same FLW
Day 9	Addition word problems with pictures - sums up to 10 7VF
Day 10	Fewer and more - compare by counting Y2E

MIT READING JOURNAIL

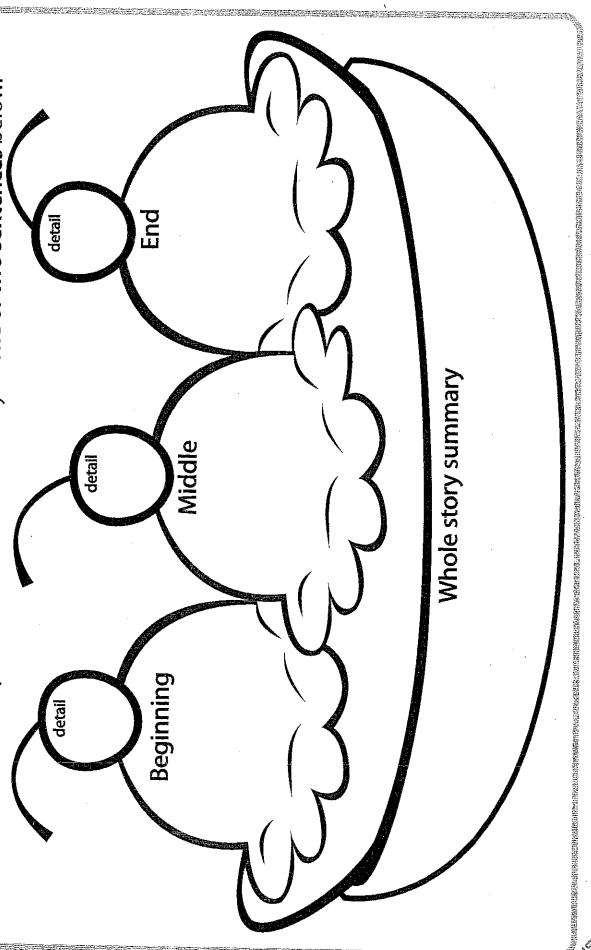


R	E	A	D	E	R:	•

Parent Signature:

Novel or Story # 7

Write notes in each ice cream scoop about the story's beginning, middle, and end. Add one detail to each. Finally, summarize the whole story in one or two sentences below.



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Author's Purpose

Title:______Author:_____

Why did the author write this story?

- To inform the reader.
- To entertain the reader.
- To persuade the reader.

How do you know?

