



ARCHDIOCESE OF BALTIMORE CATHOLIC SCHOOLS PRE-KINDERGARTEN - GRADE 1 REFERRAL FORM

Please complete and return this form. INFORMATION ON THIS FORM WILL REMAIN CONFIDENTIAL and not become part of the applicant's permanent file.

Student's Full Name: _____ Date of Birth: _____ Applying to Grade: _____

Current School _____ Parish: _____

I have known this student for ____ years, ____ months. Attendance is _____ regular, _____ not regular.

Length of School Day: _____ Number of Days per Week: _____ Number of Children in Class: _____

What three words would you use to describe this child? _____

For each item in the tables below, please check the most developmentally age-appropriate description of this child.

Pre-academic Characteristics	Not Evident	Emerging	Age Appropriate	Advanced
Fine motor coordination (lacing, puzzles, etc.)				
Uses appropriate pencil grip				
Draws with details				
Works with Manipulatives				
Speech is clear and understandable				
Vocabulary				
Ability to stay on discussion topic				
Tells story events in sequence (memory)				
Asks questions to extend understanding				
Sound-symbol correspondence				
Recognizes letters: upper case				
Recognizes letters: lower case				
Recognizes numerals				
Recognizes shapes				
Transitions easily				
Listens to directions				
Follows directions and completes tasks				
Attention span for teacher led activity				
Ability to work independently				
Ability to focus and and contribute in large group				
Ability to focus and and contribute in small group				

Hand Dominance: Right Left Not Established

Comments:

Personal Characteristics	Not Evident	Emerging	Age Appropriate	Advanced
Self-help skills (clothes, bathroom, lunch, etc.)				
Self Motivation				
Demonstrates self-esteem				
Acceptance of Limits				
Sense of humor				
Curiosity				
Attention span/self-chosen activity				

Usually takes role of: Leader Follower Varies

Comments:

For each item in the tables below, please check the most developmentally age-appropriate description of this child.

Social & Physical Development	Not Evident	Emerging	Age Appropriate	Advanced
Separation from parents/guardians/caregivers				
Interaction with parents/guardians				
Ability to share and work cooperatively				
Ability to wait turn				
Cooperative attitude				
Resolves conflict verbally				
Respect for own property				
Respect for others' property				
Accepts responsibility for actions				
Uses language to problem solve				
Demonstrates self-control				
Integrity/trustworthiness				
Interaction with peers				
Interaction with teachers				
Participates in physical group activities				
Gross motor development				
Body and space awareness				
Balance, gait, fluidity, smoothness of movement				
Successfully transitions between activities				

Usually chooses: Large Group Small Group Alone
 Comments:

Family Information	Did Not Observe	Rarely	Sometimes	Usually	Consistently
Has realistic expectations of child					
Follows through with school recommendations					
Participates in school activities					
Cooperates with classroom teachers					
Cooperates with school administration					
Is punctual with drop-off & pick-up procedures					

Comments:

What are this child's strengths/gifts?

What are this child's challenges?

Describe this child's approach to learning (hands on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child?

Evaluator's Name (please print): _____ Position: _____

Signature: _____ Date: _____

Contact Telephone: _____ Email _____

Has the family met all financial obligations to the school? Yes No

Check here to have an Admissions Officer contact you directly.