

A decorative border of colorful stars surrounds the page. The stars are in various colors including red, orange, yellow, green, blue, purple, and pink, arranged in a slightly irregular pattern around the edges.

Summer Reading Requirements

Over the summer, SHG students keep reading! Students should be reading 20-30 minutes each day to maintain all their progress and hard work from the school year.

Students are required to read the following:

1. One Biography or Autobiography
2. One Novel
3. One Work of Nonfiction
4. One Poem

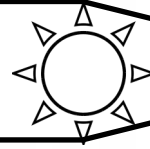
For each required item, a strategy sheet is included. Please complete each strategy sheet using information from your chosen reading material.

Of course, that shouldn't take you all summer! We want to know what else you're reading! Use the reading log to keep track of the books you've read and what you liked or disliked about each to share with your classmates in the fall!

Parents, thank you for instilling the value of reading and an excitement for reading in your daily lives. **Upon completion, please sign the Reader's Journal. The completed Reader's Journal will be collected on the first day of school.** The faculty here at SHG can't wait to hear about the adventures you went on and where your stories took you over the summer! See you in September!

Tips for Comprehension & Fluency

Before Reading



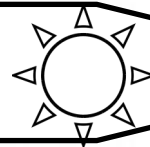
Browse- Take a picture walk through the story to get an idea of what it might be about. Point to any tricky words and sound them out to make sure you understand them before you begin reading.

Brainstorm- What do you know about this subject? What do you hope to learn?

Predict- What do you think will happen in this story?

Question- Who? What? When? Where? Why? How?

During Reading



Predict- What do you think will happen next?

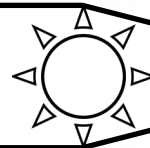
Question- Who? What? When? Where? Why? How?

Reread- Did what you just read make sense?

Retell- What has happened in the story so far?

Fluency- Are you reading in a manner that sounds like natural speech?

After Reading



Confirm- Were your predictions about the story correct?

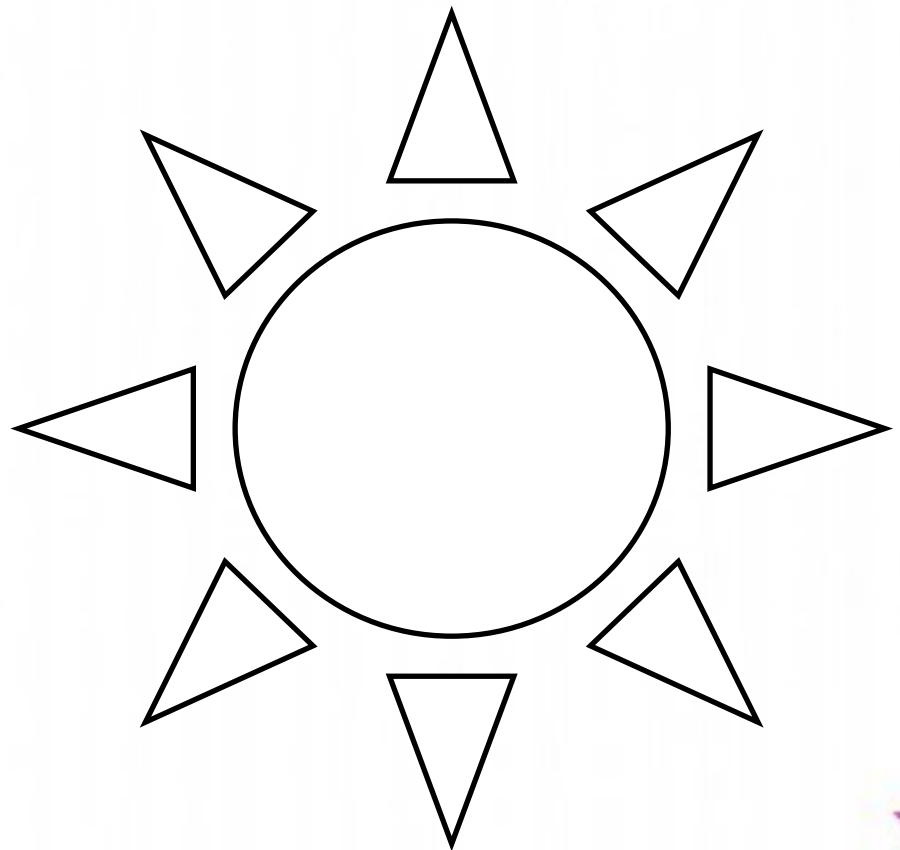
Question- Who? What? When? Where? Why? How?

Connect- Does it connect to other books you've read, things you've experienced, or events around the world?

Reread- Read it again faster and for a better understanding.

My Summer Reading Journal

Completed by _____
Parent Signature _____



Biography or Autobiography

Title: _____ Author: _____

Famous Person

Drawing or Printed
Picture of the Person

Birthday

Death Date

Three Important Events from his/her Life:

- 1.
- 2.
- 3.

What lesson do you learn from this person?

Nonfiction Text

Title: _____ Author: _____

Three Facts I Learned While I was Reading...

1.

2.

3.

Two Questions I Still Have...

1.

2.

One of the Most Interesting Things I Learned...

1.

Poem

Title: _____ Poet: _____

Language

Do any words stand out? Why?

What is the role of punctuation in this poem?

Tone

What is the "mood" of this poem?

What words help create this mood?

Content

Summarize the poem.

Your Response

What do you appreciate/like about this poem?

What do you dislike about this poem?

My Reading Log

Date Completed	Book Title	Author	Would you recommend this book? (circle one)	Why or why not?
			Yes / No	
			Yes / No	
			Yes / No	
			Yes / No	
			Yes / No	
			Yes / No	